

# Reading Intervention for Struggling Readers

All workshops are 9:00 AM – 2:30 PM at CESA 8

## Reading Intervention for Struggling Readers Grades 3-8 (Part One) August 14, 2017

This is an introductory session and is intended for participants who have had no prior training in Direct Instruction programs. Participants will learn a variety of strategies for teaching decoding, fluency and comprehension through the Direct Instruction methodology and will leave with knowledge and skills to implement specific programs targeted for their students' needs.

## Multisyllabic Word Reading for Struggling Readers Grades 4 and Above (Part Two) August 15, 2017

This session is a great follow up to *Reading Intervention for Struggling Readers Grades 3-8 (Part One)*, although it is not a required prerequisite. Participants will learn a flexible decoding strategy for teaching multisyllabic words. Students need to internalize this strategy in order to read grade level text with accuracy and understanding. Participants will learn the direct instruction methodology and will leave with knowledge and skills to implement specific programs targeted for their student's needs.

## Reading Intervention for Struggling Readers Grades 6-8 (Part Three) August 18, 2017

It is recommended, but not required, that participants attend *Reading Intervention for Struggling Readers Grades 3-8* before attending this session. Participants will learn a variety of strategies for teaching advanced decoding, fluency, vocabulary, and comprehension through the Direct Instruction methodology and programming and will leave with knowledge and skills to implement specific programs targeted for their students' needs.

**Instructor:** Amy McGovern, Reading Specialist, Wausau School District

**Cost:** Provided by the CESA 8 Literacy Center \$75 per session per participant for any 2017-18 CIA or Literacy Center Member School District. \$150 per session per participant for all other school districts

**Audience:** Special education teachers (3-12), ELA teachers (4-8), reading specialists, interventionists, EL teachers and paraprofessionals

**More Information:** Contact Darla Brink at [dbrink@cesa8.org](mailto:dbrink@cesa8.org)



### What CESA 8 Interventionists are saying about Direct Instruction reading intervention:

"My students love the stories, so they stay engaged and they have fun picking out what is going to happen next. My kids are also sounding out unknown words much better, and I can see an improvement in their reading."  
-Deb Miles, intermediate teacher,  
Suring School District

"A social studies teacher approached one of our interventions about her observations of a student within the program, sharing she saw increased confidence and fluency while reading in class."

"A parent of an eighth grade student noticed a significant difference in her child's ability when trying out for the school play when he was able to read through script independently for the first time. She shared that she is proud of his overall confidence and feels it is due to Direct Instruction."

"A parent of a CD student expressed excitement that her child was reading, something she didn't think her child would ever do."

"A seventh grade struggling reader acknowledged improved literacy when reading with her peers in the regular classroom setting, stating that Direct Instruction was helping her fluency."

"We are seeing a 7 point average growth on Reading Map from fall to winter." -Crandon Middle School Interventionists

**Registration:** All registration can be completed online at [www.myQuickReg.com](http://www.myQuickReg.com)

